

## Personal information

First name(s) / Surname(s) **Judit Lannert**

Nationality Hungarian

Date of birth 15 July 1962

Gender Female

## Relevant Professional Experience

Dates and number of months 2008 onwards

Employer / Commissioner TÁRKI-TUDOK Centre for Knowledge management and Educational Research Inc-

Occupation or position held Managing director

Description of tasks

- making quantitative and qualitative research,
- making policy analyses,
- managing research work and the research centre

Dates and number of months 1990-2007

Employer / Commissioner National Institute for Public Education, 8 Dorottya u. 1051 Budapest, Hungary

Occupation or position held Researcher / from April 2005 director of the Research Center

Description of tasks

- making quantitative research,
- making policy analyses,
- preparing background papers for the Ministry of Education,
- representing Hungary in some projects made by the OECD or/and EU
- editing the comprehensive report on Hungarian Public Education
- managing research work

providing expertise to the Ministry of Education in using data and indicators, develop educational statistics appropriate to the European standards

Dates and number of months 1987-1990

Employer / Commissioner Hungarian Poll Institute

Occupation or position held Research assistant

Description of tasks Preparing, developing questionnaires, organizing surveys, making interviews

## Education and training

Dates 1997-2005

Title of qualification awarded **PhD in Sociology**

Principal subjects/occupational skills covered Thesis title: Career aspirations of the young people in Hungary. Empirical research on the mechanism driving the youth to learn and the importance of social capital and effect of the mix of the school.

Name and type of organisation providing education and training Corvinus University, Budapest, Hungary

Dates 1991-1992

Title of qualification awarded Taking part at courses

Principal subjects/occupational skills covered School policy, econometrics, sociology

Name and type of organisation providing education and training Wodrow Wilson School, Princeton, USA

Dates 1980-1985

Title of qualification awarded **MA in Economics**  
 Principal subjects/occupational skills covered **Foreign trade**  
 Name and type of organisation providing education and training **Karl Marx University of Economics, Budapest, Hungary**

**Personal skills and competences**

Mother tongue **Hungarian**

Other language(s)

Self-assessment

**English**

**French**

**German**

Understanding				Speaking				Writing	
Listening		Reading		Spoken interaction		Spoken production			
C1	Proficient user	C2	Proficient user	C1	Proficient user	C2	Proficient user	C1	Proficient user
B1	Independent user	B2	Independent user	B1	Independent user	B2	Independent user	B1	Independent user
A2	Basic user	B1	Independent user	A2	Basic user	B1	Independent user	B1	Independent user

(\*) *Common European Framework of Reference for Languages*

Other relevant skills and competences

Social skills

- team work: most of our research work is made in teams let it be national or international
- intercultural skills: I am experienced at working in a European dimension, I was asked several times to be a rapporteur (OECD, UNESCO) or chairman (EU, 11-12 May, Graz, Austrian Presidency, Joint Quality Network Conference for HE and VET in Europe, at Workshop: Monitoring by statistical indicators)
- mediating and problem solving skills: as a head of a research team I have to motivate my colleagues and helping them to communicate and overstepping the obstacles
- analytical skills: I was several times the member of an expert group preparing strategic papers, or even the strategy itself, for the Ministry of Education in Hungary

Organizational skills

- As the head of a research center, I had and I am having to manage the work of 15/5 people and guarantee the quality of our work
- I have organized several times workshops or seminars (for example a subregional workshop on the connection between general and vocational secondary education in Central and Eastern Europe, March 1997, Budapest)

Computer skills

Competent with most Microsoft Office programmes (Word, Excel, Powerpoint) and in SPSS (mathematical-statistical software)

## Additional information

### PUBLICATIONS

I have lot of publications, most of them are in Hungarian. Most recent English publications:

Value of knowledge, skills, competences, opinions In: TÁRKI European Social Reports, Economic Attitudes, Budapest, 2009

The effects of demographic change on the public education budget In: Green book for the renewal of public education in Hungary. Ed: Károly Fazekas - János Köllő - Júlia Varga, ECOSTAT, Budapest, 2009. 285-303 pp.

Policy measures implemented in the first cycle of compulsory education in Portugal (international evaluation), written with Peter Matthews-Elisabeth Klaver-Geraóid Ó Conluain-Alexandre Ventura, Lisboa, Office for Education Statistics and Planning, Ministry of Education, Portugal

Education in Hungary. Coeditor: Halász Gábor. OKI, Budapest, 2006.152 p.

The Impact of Structural Upheavals on Educational Organization, Attainment and Choice: the experience of post-Communist Hungary. (With Irén Vágó and György Mártonfi). European Journal of Education, Volume 41, Number 1, March 2006. 71-85 pp.

Facts on expansion of Education In: The Hungarian Labour Market. Review and analysis, 2005. ed: Károly Fazekas - Júlia Varga. Institute of Economics, HAS, Hungarian Employment Foundation, Budapest, 2005. 50-55.pp

Client & Date	Title and brief description of relevant studies
Ministry of Education and Culture, Hungary and the Democratic Trade Union of Teachers	Management of the Teacher2010 research, a survey made on the sample of 3000 teachers in the field of time-management based on an on-line diary filled in by the teachers for two weeks.
Ministry of Education and Culture, Hungary [February 2009 - onwards)	Preparation for the Hungarian presidency, making survey on the competencies and information toolbox of the stakeholders ( <i>team leader, researcher</i> )
Ministry of Education and Culture, Hungary [January 2009 - onwards)	Preparation of the Hungarian interim national report on implementation and progress in Hungary regarding Education and Training 2010 Work Programme ( <i>team leader, researcher</i> )
OECD, Ministry of Education, Portugal [September 2008 - January 2009]	Evaluation of the policy measures implemented in the first cycle of compulsory education in Portugal, making interviews, case study and focus groups in Portugal, writing the report ( <i>evaluator, member of the OECD team</i> )
Ministry of Social Affairs and Labour [June 2008 - December 2008]	Evaluation of the early childhood intervention system in Hungary, making surveys and interviews among the main actors of the field, organizing an interdisciplinary research team and work in the field of health, social affairs and education ( <i>team leader, researcher</i> )
Office of the Prime Minister, Hungary [February 2007 - December 2008]	Taking part at the Round Table of Public Education and taking part in preparing a Green Book ( <i>member, author</i> )

<p>Ministry of Education and Culture, Hungary [March 2008 - September 2008]</p>	<p>Comparative evaluation of applying the Open Method of Coordination in Austria, Czech Republic, Slovakia and Hungary within CECE <i>(representative of Hungary, researcher)</i></p>
<p>European Commission, Education and Culture, Brussels [September to December 2005]</p>	<p>- taking part in the work of the stakeholder consultation group F preparing the integrated action programme in the field of lifelong learning - participating two meetings on 29 September and 25 November 2005 <i>(Representative of Hungary)</i></p>
<p>Ministry of Education and Culture, Hungary [January 2004 - December 2006]</p>	<p>Preparing and editing the fifth comprehensive report on public education in Hungary <i>(team leader, editor)</i></p>
<p>Hungarian Statistical Office, Hungary [January 2004 - December 2004]</p>	<p>Advisory work for the Hungarian Central Statistical Office regarding educational indicators, writing a methodological paper on the Indicators for Education, published by the Central Statistical Office <i>(key expert for educational indicators)</i></p>
<p>European Training Foundation, Turin [From January 2002 to January 2003]</p>	<p>Peer group advisory work in Serbia in the field of decentralization of education (VET reform policy peer review) - taking part at conferences preparing the peer group work - spending 2 weeks in Serbia and making interviews with the minister of education, with the minister of foreign affair, with special experts and members of NGO-s  writing the peer review report using the interviews, background papers and the materials made by the other experts in the peer group <i>(Independent consultant, rapporteur, editor)</i></p>